Middle Bucks Institute of Technology

Week 24 Lesson Plan for 02-14-22

Level 300

Program: Multimedia Technology

Teacher: James Davey

Day	Content From PDE POS	PA Core Standards	Skills/Objective Demonstrate	Activities Using these methods to learn	Assessment How am I evaluated?
Monday Tuesday Wednesday Thursday	 301 Identify, describe, and demonstrate the principles of typography. 704 Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources collaboratively. 708 Create a self-marketing package (including: portfolio, demo reel, resume). 3371 Apply team skills to a group project 505 Create, publish, and manage a supervised site (e.g., wiki, or blog). 	C.3.5.11-12A C.3.5.11-12B C.3.5.11-12C C.3.6.11-12L	 Multimedia Technology 100 Copyright 200 Graphic Design 300 Media Composition 400 Photography 500 Web Media' 600 Video, Cinematography, and Audio Production 700 Professional Practices 800 Safety 900 Computer Operations, Applications/Computer Literacy Professional Development Improve skills independently Develop a Portfolio Build proficiency in your chosen discipline Create products Market yourself Revisit the resume and cover Workshop: resume and cover 	 Resume and Cover Letter Workshop Instructor PPT with guided revisions Portfolio Milestone Create samples of work (capstone projects) Include certifications and resume NOCTI Review Classwork in Google CR – assignments are targeted student groups according to data/need Work independently on the online NOCTI study guide. Special Assignments Audio Story – Dary & Jake Rob & Ben – Video story Abner Portrait Photography – Program Sheets Event shoot – Monday Program iconic photos for Program Sheets Client Edits – Veteran's Memorial Owen Q and Cheyenne to work with 200L <i>Big Film</i> 	 Employability rubric NOCTI discipline formative assessment Portfolio rubric Project milestone Submit final resume and CL
Friday	Presidents Weekend No School		letter	Presidents Weekend No School	